

**Objective #1:** By the year 2018, AMSU juniors will demonstrate an increased proficiency in reading comprehension: at least 96% of AMSU juniors will answer 85% or more multiple choice reading comprehension questions correctly, as measured by:

a) External Assessment: The multiple- choice section of the NYS English Regents Exam

b) Internal Assessment: The reading comprehension section of the AMSU English 11 final examination

<u>Action</u>	<u>Timeline</u>	<u>Responsibility</u>	<u>Resources</u>	<u>Obstacles</u>	<u>Completion Date</u>	<u>Periodic Assessment</u>
1. Students will be provided with opportunities for developing annotation skills in order to strengthen reading skills	September 2010	English department	<u>Vocabulary for Achievement</u> workbooks Copies of text excerpts Copies of significant passages from the text Dictionaries Post it notes	Annotating practice is limited and cannot be applied to assigned texts due to the fact that the students cannot write in these books  (The use of post-it notes is a possible solution)	September 2011 and ongoing	English department meetings
2. Students will be provided with reading comprehension practice from past Regents exams & other sources	September 2010	English department	Copies of multiple-choice sections from past Regents exams		September 2011 and ongoing	English department meetings

3. Teachers will use technology to increase students' interest levels in the content, specifically the literature. Students will be required to participate in online discussion boards and pre-reading motivational projects such as webquests.	September 2010	English department	Edline discussion boards Smartboard Purdue OWL Webquests  Youtube tutorials	Limited technology available in school  The possibility of student distraction	September 2011 and ongoing	English department meetings

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4. Students create visuals based on descriptions from text	September 2010	English department	Art supplies such as paper, markers, glue, scissors		September 2011 and ongoing	English department meetings
5. Students use graphic organizers and pre-reading materials to increase reading	September 2010	English department	Graphic organizers and other teacher support materials from textbooks and elsewhere		September 2011 and ongoing	English department meetings

comprehension						
6. Attendance of workshops that focus on secondary literacy	September-June (Annual)	English department	Workshops	Limited availability of workshop offerings	9/1/2011, July and August 2011, Sept. 2011 and ongoing	English department meetings
7. Enhanced vocabulary instruction through a) vocabulary development in context with the literature, b) prefix, suffix, and root word analysis, c) and graphic organizers	September 2011	English department	Latin and Greek prefixes, suffixes, and roots  Concept of definition maps	Extensive planning is required  Teachers will need to balance the enhanced approach with the traditional approach of using the vocabulary workbooks		English department meetings