

FOREIGN LANGUAGE OBJECTIVE #1

Foreign Language:

AMSU third-year foreign language students will demonstrate an increase in the average score for writing skills in the target language by seven (7) percentage points.

a) External Assessment: the writing section of the NYS Spanish Regents Examination and NYS Italian Regents Examination

b) Internal Assessment: The writing section of the AMSU third-year midterm examinations in Spanish and Italian

<u>Action</u>	<u>TimeLine</u>	<u>Responsibility</u>	<u>Resources</u>	<u>Obstacles</u>	<u>Completion Date</u>	<u>Periodic Assessment</u>
1. Students will practice writing exercises from past Regents exams and other sources *Each quarter, the students will write a 100 word essay in one of the following styles: creative, descriptive personal, expository, or narrative	June 2010	Faculty	Regents Exams and Regents Review Books and Textbooks	Time Resources for Instruction	June 2010 and ongoing	1. Progress of the action steps will be reviewed at monthly department meetings. 2. Submission of monthly lesson plans.
2. Students will learn to improve writing	June 2010	Faculty	1. Graphic organizer	NA	June 2010 and ongoing	1. Progress of the action

<p>by collaborative work *Each semester, students will be paired to work and submit a project on a given topic.</p>			<p>2. Online resources 3. Textbook 4. dictionary</p>			<p>steps will be reviewed at monthly meetings. 2. Submission of monthly lesson plans.</p>
<p>3. Students will continue to learn correct grammar; a strong focus on grammar to facilitate accurate writing *Students will be assessed daily by class work, homework, quizzes and tests.</p>	June 2010	Faculty	Dictionaries, textbooks, student's work, online resources	NA	June 2010 and ongoing	
<p>4. Teachers will continue to develop professionally</p>	September 2011	Faculty	Workshops	There a few workshops offered that apply to teaching Foreign Language.	September 2011 and ongoing	Turnkey what was learned to others in our department.

