

**Objective #1:** By the year 2018, AMSU students will demonstrate improved academic performance in Social Studies, English, Math, Foreign Language, and Science, as indicated below:

**Social Studies:**

The number of students scoring between 3 and 5 on the DBQ (Document Based Question) and Thematic Essay portions of the June NYS Global History and US History Regents Exams will increase by 5% as measured by:

a)External Assessment: NYS Global History Regents Exam and NYS US History Regents Exam

b)Internal Assessment: AMSU midterm examinations in Global Studies and US History

<b><u>Action</u></b>	<b><u>Timeline</u></b>	<b><u>Responsibility</u></b>	<b><u>Resources</u></b>	<b><u>Obstacles</u></b>	<b><u>Completion Date</u></b>	<b><u>Periodic Assessment</u></b>
1. Implement Five-Step Model for Prewriting the Essay	Sept.  2010	Teachers	Textbooks,  Review Books,  Library Databases, Social Studies Websites, Supplementary Readings,  Past Regents Exams	Time constraints; depth and breadth of NYS Social Studies curriculum	June 2011 and ongoing	Progress will be monitored monthly at department meetings

2. Include more secondary source documents for student document analysis	Sept. 2010	Teachers	Textbooks, Review Books, Library Databases, Social Studies Websites, Supplementary Readings, Past Regents Exams		June 2011 and ongoing	Progress will be monitored monthly at department meetings
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3. Classroom and exam presentation of documents in Regents format	Sept. 2010	Teachers	Power Point, Smart Board, Overhead Projector Technology		June 2011 and ongoing	Progress will be monitored monthly at department meetings
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4. Create a conversion chart that will convert numerical grades given to midterm exam essay questions.	January 2012	Teachers			September 2011 and ongoing	Progress will be monitored monthly at department meetings
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